

Mrs. Perry

**Lesson Plans for the week of
August 17-21, 2020**

Theme: We Don't Eat Our Classmates

** Plans are subject to change based on difficulty and schedule changes throughout the week. **

Monday	Tuesday	Wednesday	Thursday	Friday
8:40 – 8:50 Bell Work: Back to School Word Search	8:40 – 8:50 Bell Work: Writing Journal	8:40 – 8:50 Bell Work: Writing Journal *class Pet	8:40 – 8:50 Bell Work: Writing Journal	8:40 – 8:50 Bell Work: Math fact Practice
8:50-9:00 Math Calendar Obj.TSW: *use concrete Models of hundreds, tens, and ones to develop the concepts of Place value. *tell time on digital and analog clocks to the hour, quarter hour, and half hour. *Identify and count Money; connect coins and bills with Place value. *Relate Manipulatives, Pictures, diagrams, and symbols to Mathematical ideas. *Identify odd/even numbers. *describe, extend, and create Patterns using symbols, shapes, and designs *PROBLEM SOLVING MATH STATION CARD	8:50-9:00 Math Calendar Obj.TSW: *use concrete Models of hundreds, tens, and ones to develop the concepts of Place value. *tell time on digital and analog clocks to the hour, quarter hour, and half hour. *Identify and count Money; connect coins and bills with Place value. *Relate Manipulatives, Pictures, diagrams, and symbols to Mathematical ideas. *Identify odd/even numbers. *describe, extend, and create Patterns using symbols, shapes, and designs *PROBLEM SOLVING MATH STATION CARD	8:50-9:00 Math Calendar Obj.TSW: *use concrete Models of hundreds, tens, and ones to develop the concepts of Place value. *tell time on digital and analog clocks to the hour, quarter hour, and half hour. *Identify and count Money; connect coins and bills with Place value. *Relate Manipulatives, Pictures, diagrams, and symbols to Mathematical ideas. *Identify odd/even numbers. *describe, extend, and create Patterns using symbols, shapes, and designs *PROBLEM SOLVING MATH STATION CARD	8:50-9:00 Math Calendar Obj.TSW: *use concrete Models of hundreds, tens, and ones to develop the concepts of Place value. *tell time on digital and analog clocks to the hour, quarter hour, and half hour. *Identify and count Money; connect coins and bills with Place value. *Relate Manipulatives, Pictures, diagrams, and symbols to Mathematical ideas. *Identify odd/even numbers. *describe, extend, and create Patterns using symbols, shapes, and designs *PROBLEM SOLVING MATH STATION CARD	8:50-9:00 Math Calendar Obj.TSW: *use concrete Models of hundreds, tens, and ones to develop the concepts of Place value. *tell time on digital and analog clocks to the hour, quarter hour, and half hour. *Identify and count Money; connect coins and bills with Place value. *Relate Manipulatives, Pictures, diagrams, and symbols to Mathematical ideas. *Identify odd/even numbers. *describe, extend, and create Patterns using symbols, shapes, and designs *PROBLEM SOLVING MATH STATION CARD

<p>9:00-10:00 Modeling Centers listed below on the Center Chart *Word wall words: to, have, said, of, was, you, what, are, put, they</p> <p>10:00-10:30 Extra PE</p>	<p>9:00-10:30 Modeling Centers listed below on the Center Chart</p> <p>*10:20-10:50 Library Orientation</p>	<p>9:00-10:30 Modeling Centers listed below on the Center Chart</p>	<p>9:00-10:30 Modeling Centers listed below on the Center Chart</p>	<p>9:00-10:00 Math Obj. TSW RePresent & solve Problems related to addition & subtraction. demonstrate fluency with basic addition facts to make a maximum sum of 20</p> <p>TOPIC 1-3</p>
<p>10:30-11:30 Read Aloud: <u>MY MOUTH IS A VOLCANO</u> Obj. TSW Observe the teacher modeling fluency, comprehension and reading strategies **discuss lesson learned *go noodle</p>	<p>10:30-11:30 Math Obj. TSW RePresent & solve Problems related to addition & subtraction. demonstrate fluency with basic addition facts to make a maximum sum of 20</p>	<p>10:30-11:30 Math Obj. TSW RePresent & solve Problems related to addition & subtraction. demonstrate fluency with basic addition facts to make a maximum sum of 20</p> <p>TOPIC 1-1</p>	<p>10:30-11:30 Math Obj. TSW RePresent & solve Problems related to addition & subtraction. demonstrate fluency with basic addition facts to make a maximum sum of 20</p> <p>TOPIC 1-2</p>	<p>10:00-10:30 *Spelling inventory test, 11:00-11:30 intro. Word Wall Words: after, school, story, game, before, first, more, name, page, take</p>
<p>11:30-12:00 Lunch</p>	<p>11:30-12:00 Lunch</p>	<p>11:30-12:00 Lunch</p>	<p>11:30-12:00 Lunch</p>	<p>11:30-12:00 Lunch</p>

12:00- 12:20 Recess	12:00- 12:20 Recess	Recess	12:00- 12:20 Recess	12:00- 12:20 Recess
12:20-12:30 Penmanship Obj: TSW Write legibly and form letters correctly	12:20-12:30 Penmanship Obj: TSW Write legibly and form letters correctly	12:20-12:30 Penmanship Obj: TSW Write legibly and form letters correctly	12:20-12:30 Penmanship Obj: TSW Write legibly and form letters correctly	12:20-12:30 Penmanship Obj: TSW Write legibly and form letters correctly
12:30- 1:20 COMPUTER	12:30- 1:20 MUSIC	12:30-1:20 P.E.	12:30- 1:20 STEAM	12:30- 1:20 INDIAN CULTURE
1:20-2:20 Math Obj. TSW Represent & solve Problems related to addition & subtraction. demonstrate fluency with basic addition facts to make a maximum sum of 20 *review addition and intro. +0/+1	1:20-2:00 SSR/AR Obj: TSW :read regularly in instructional- level text that is challenging yet manageable Mini lesson: Reading to self behavior and silent reading expectations	1:20-2:00 SSR/AR Obj: TSW: read regularly in instructional- level text that is challenging yet manageable Mini lesson: Reading to self behavior and silent reading expectations	1:20-2:00 SSR/AR Obj: TSW: read regularly in instructional- level text that is challenging yet manageable Mini lesson: Reading to self behavior and silent reading expectations	1:20-2:00 SSR/AR Obj: TSW: read regularly in instructional- level text that is challenging yet manageable Mini lesson: Reading to self behavior and silent reading expectations

<p>2:20-3:15 Read Aloud <u>We Don't Eat our Classmates</u> Obj: TSW Observe the teacher Modeling fluency, Comprehension and reading strategies</p> <p>*Preview text Make connections *start anchor chart</p>	<p>2:00-2:45 revisit: <u>We Don't Eat our Classmates</u> Obj: TSW Observe the teacher modeling fluency, Comprehension and reading strategies</p> <p>*character traits of Penelope *anchor chart</p>	<p>2:00-2:20 revisit: <u>We Don't Eat our Classmates</u> Obj: TSW Observe the teacher Modeling fluency, Comprehension and reading strategies *write about main character and her problem</p> <p>2:25 Clean up 2:30 Dismissal</p>	<p>2:00-2:45 revisit: <u>We Don't Eat our Classmates</u> Obj: TSW Observe the teacher modeling fluency, Comprehension and reading strategies *introduce summarizing text with: B, M, E Flap book</p>	<p>2:00-3:00 revisit: <u>We Don't Eat our Classmates</u> Obj: TSW Observe the teacher modeling fluency, Comprehension and reading strategies *writing and Penelope Project</p>
	<p>2:45-3:20 Shared Reading: <u>It's Great to Be Me!</u> *highlight rhyming words *review magic E</p>		<p>2:45-3:20 Shared Reading: <u>Mr. E</u> Word Work Obj: TSW learn sound symbol relationships to apply to decode and write words Chunk wall word: *review magic e -ack, -ake</p>	<p>3:00-3:20 <u>Scholastic News:</u> Getting to School in My Community *urban, rural, suburb</p>
<p>3:20 Clean up 3:25 Early bus/IE 3:30 dismissal</p>	<p>3:20 Clean up 3:25 Early bus/IE 3:30 dismissal</p>		<p>3:20 Clean up 3:25 Early bus/IE 3:30 dismissal</p>	<p>3:20 Clean up 3:25 Early bus/IE 3:30 dismissal</p>

Centers

Monday/Tuesday	Monday/Tuesday	Wednesday/ Thursday	Wednesday/ Thursday
9:05-9:30 Teacher Model: Spelling sort center	9:05-9:30 Teacher Model: Spelling: Shake, Spill, and Write center	9:05-9:30 Teacher Model: Spelling: Shake, Spill, and Write center	9:05-9:30 Teacher Model: Spelling: Rainbow Write
9:30 — 9:45 Teacher Model: Independent Reading	9:30 — 9:45 Teacher Model: Independent Reading	9:30 — 9:45 Teacher Model: Independent Reading	9:30 — 9:45 Teacher Model: Independent Reading
9:45-10:00 Teacher Model: Word Wall: ABC Order	9:45-10:00 Teacher Model: Word Work: Paint chip center	9:45-10:00 Teacher Model: Word Work: Paint chip center	9:45-10:00 Teacher Model: ixl login/activities
10:00-10:40 Teacher Model: Math Journal	10:00-10:40 Teacher Model: Math Journal	10:00-10:40 Teacher Model: ixl login/activities	10:00-10:40 Teacher Model: tops reports