



Theme: Veterans' Day

Lesson Plans for the week of November 9-13

** Plans are subject to change based on difficulty and schedule changes throughout the week. **

Monday	Tuesday	Wednesday	Thursday	Friday
8:40 – 8:50 Bell Work: New flashcards -sums of 10	8:40 – 8:50 Bell Work: Practice fast facts -sums of 10	8:40 – 8:50 Bell Work: Writing Journal	8:40 – 8:50 Bell Work: Writing Journal	8:40 – 8:50 Bell Work: Practice fast facts -sums of 10
8:50-9:00 Intro. vocabulary for the week	8:50-9:00 vocabulary Locate in dictionary	8:50-9:00 Practice fast facts -sums of 10	8:50-9:00 Math Quick Check subtraction without regrouping	8:50-9:00 Math Quick Check subtraction without regrouping
9:10-10:10 <u>Math</u> Obj: Okla. Academic Standards 2.N2.— 2N2.4, 2N2.5, Addition with and without regrouping subtraction without regrouping * sub. sums of 10	9:10-10:10 <u>Math</u> Obj: Okla. Academic Standards 2.N2.— 2N2.4, 2N2.5, Addition with and without regrouping subtraction without regrouping	9:00-9:10 <u>vocabulary</u> Word game 9:10-10:45 <u>Guided Reading</u> Obj: TSW work on decoding fluency, comprehension and reading strategies Center Rotation (see center lesson plans)	9:00-9:10 <u>vocabulary</u> Word game 9:10-10:10 <u>Math</u> Obj: Okla. Academic Standards 2.N2.— 2N2.4, 2N2.5, Addition with and without regrouping subtraction without regrouping	9:00-9:20 <u>vocabulary</u> review and spelling test 9:10-10:10 <u>Math</u> Obj: Okla. Academic Standards 2.N2.— 2N2.4, 2N2.5, Addition with and without regrouping subtraction without regrouping

<p>10:00-10:30 <u>Extra PE</u></p>				
<p>10:30-10:45 Intro. <u>spelling</u> list and sort <u>Word Wall words:</u> Lady, bunny, baby, sunny, lucky, funny, worry, sorry, bumpy, lumpy 10:45-11:15 Phonics unit 4 Lesson 4 Obj: to understand the purpose of HD word lessons; to describe what it means to read accurately; to describe why accurate reading is important; to see materials 11:15-11:30 Written Language skills Obj: TSW brainstorm small moment ideas.</p>	<p>10:10-10:45 <u>H is for Honor</u> Obj: TSW Observe the teacher modeling fluency, comprehension and reading strategies *build schema chart <u>*Author's purpose (inform) and nonfiction text features</u> RI.2.5; RI 2.6 10:45-11:15 Phonics unit 4 Lesson 4 Obj: to understand the purpose of HD word lessons; to describe what it means to read accurately; to describe why accurate reading is important; to see materials 11:15-11:30 <u>SSR/AR</u> Obj: TSW: read regularly in instructional-level text that is challenging yet manageable</p>	<p>10:45-11:30 ?? Virtual Veterans' Day assembly</p>	<p>10:10-10:45 <u>H is for Honor</u> <u>continue</u> Obj: TSW Observe the teacher modeling fluency, comprehension and reading strategies *continue to build Veteran schema chart 10:45-11:15 Phonics unit 4 Lesson 5 Obj: to understand the purpose of HD word lessons; to describe what it means to read accurately; to describe why accurate reading is important; to see materials 11:15-11:30 <u>SSR/AR</u> Obj: TSW: read regularly in instructional-level text that is challenging yet manageable</p>	<p>10:10-10:45 <u>SSR/AR</u> Obj: TSW: read regularly in instructional-level text that is challenging yet manageable 10:45-11:30 Phonics unit 4 Lesson 5 Obj: to understand the purpose of HD word lessons; to describe what it means to read accurately; to describe why accurate reading is important; to see materials</p>

11:30-12:00 Lunch 12:00-12:20 RECESS	11:30-12:00 Lunch 12:00-12:20 RECESS	11:30-12:00 Lunch 12:00-12:20 RECESS	11:30-12:00 Lunch 12:00-12:20 RECESS	11:30-12:00 Lunch 12:00-12:20 RECESS
12:20-12:30 PenManship Obj: TSW Write legibly and form letters correctly	12:20-12:30 PenManship Obj: TSW Write legibly and form letters correctly	12:20-12:30 PenManship Obj: TSW Write legibly and form letters correctly	12:20-12:30 PenManship Obj: TSW Write legibly and form letters correctly	12:20-12:30 PenManship Obj: TSW Write legibly and form letters correctly
12:30-1:20 COMPUTER	12:30-1:20 MUSIC	12:30-1:20 P.E.	12:30-1:20 STEAM	12:30-1:20 ART
1:20-2:50 Guided Reading Obj: TSW Work on decoding fluency, comprehension and reading strategies Center Rotation (see center lesson Plans)	1:20-2:50 Guided Reading Obj: TSW Work on decoding fluency, comprehension and reading strategies Center Rotation (see center lesson Plans)	1:20-1:50 Phonics unit 4 Lesson 4 Obj: to define a closed syllable with only one vowel followed by one 1:50-2:15 SSR/AR Obj: TSW: read regularly in instructional-level text that is challenging yet manageable 2:25 Clean up 2:30 Dismissal	1:20-2:50 Guided Reading Obj: TSW Work on decoding fluency, comprehension and reading strategies Center Rotation (see center lesson Plans)	1:20-2:15 <u>Scholastic News:</u> Veteran's Day Issue *read and complete the comprehension questions together *model complete sentences *model finding answers in the text
2:50-3:15 <u>The Wall</u> Obj: TSW Observe the teacher modeling fluency, comprehension and reading strategies	2:50-3:15 Veterans' Day letters *Write thank you letters and decorate Patriotic Picture		2:50-3:15 <u>Writer's Workshop</u> Obj: TSW: demonstrate appropriate practices in writing by applying standard English conventions to the revising and editing stages of writing in a variety of different	2:15-3:00 <u>Writer's Workshop</u> Obj: TSW: demonstrate appropriate practices in writing by applying standard English conventions to the revising and editing stages of writing in a variety of

<p>*build Veteran schema chart</p> <p>*Author's purpose (inform) and nonfiction text features</p> <p>RI.2.5; RI 2.6</p> <p>*add Veterans Day 11-11-1919 to timeline</p> <p>science/s studies standards</p> <p>*facts to schema chart</p>			<p>Modes and forms to Write coherently.</p> <p>*small Moment Writing</p>	<p>different Modes and forms to Write coherently.</p> <p>*small Moment Writing</p>
<p>3:20 Clean up</p> <p>3:25 Early bus/IE</p> <p>3:30 dismissal</p>	<p>3:20 Clean up</p> <p>3:25 Early bus/IE</p> <p>3:30 dismissal</p>		<p>3:20 Clean up</p> <p>3:25 Early bus/IE</p>	<p>3:20 Clean up</p> <p>3:25 Early bus/IE</p> <p>3:30 dismissal</p>
Monday & Tuesday	Monday & Tuesday		Wednesday & Thursday	Wednesday & Thursday
Guided Reading	Guided Reading		Guided Reading	Guided Reading
Independent Reading	Independent Reading		Independent Reading	Independent Reading
Independent Reading	Independent Reading		Independent Reading	Independent Reading
Spelling sort	Spelling iPad		Spelling iPad	Spelling rainbow write
Math Journal	Word Wall ABC		Math Journal	MATH +/- GAME