



## Theme: A New Year Lesson Plans for the week of January 4-8

\*\* Plans are subject to change based on difficulty and schedule changes throughout the week. \*\*

Monday	Tuesday	Wednesday	Thursday	Friday
8:40 – 8:50 Bell Work: New flashcards Adding Oddballs	8:40 – 8:50 Bell Work: Practice fast facts Adding Oddballs	8:40 – 8:50 Bell Work: Writing Journal	8:40 – 8:50 Bell Work: Writing Journal	8:40 – 8:50 Bell Work: Practice fast facts Adding Oddballs
8:50-9:00 Intro. Vocabulary for the Week	8:50-9:00 Vocabulary Locate in dictionary	8:50-9:00 Practice fast facts Adding Oddballs	8:50-9:00 Math Quick Check Review + and - with regrouping	8:50-9:00 Fast facts test Adding Oddballs
9:10-10:10 <u>Math</u> Obj: Okla. Academic Standards 2.N2.— 2.N2.4, 2.N2.5, Addition with and without regrouping Adding and subtracting with Regrouping review	9:10-10:10 <u>Math</u> Obj: Okla. Academic Standards 2.N2.— 2.N2.4, 2.N2.5, Addition with and without regrouping Adding and subtracting with Regrouping review	9:00-9:10 <u>Vocabulary</u> Word Game  9:10-10:45 <u>Guided Reading</u> Obj: TSW work on decoding fluency, comprehension and reading strategies Center Rotation (see center lesson plans)	9:00-9:10 <u>Vocabulary</u> Word Game  9:10-10:10 <u>Math</u> Obj: Okla. Academic Standards 2.N2.— 2.N2.4, 2.N2.5, Addition with and without regrouping Adding and subtracting with Regrouping review	9:00-9:20 <u>Vocabulary</u> review and Spelling test  9:10-10:10 <u>Math</u> Obj: Okla. Academic Standards 2.N2.— 2.N2.4, 2.N2.5, Addition with and without regrouping Adding and subtracting with Regrouping review
10:00-10:30 <u>Extra PE</u>				

<p>10:30-10:45 Intro. <u>spelling</u> list and sort <u>Word Wall Words:</u> HOPEful, caref<u>u</u>l, helpf<u>u</u>l, bea<u>t</u>iful, sleep<u>l</u>ess, hope<u>l</u>ess, help<u>l</u>ess, care<u>l</u>ess, Pain<u>l</u>ful, fear<u>l</u>ess 10:45-11:15 Phonics unit 5 Lesson 1 Obj: to understand the Purpose of HD word lessons; to describe what it means to read accurately; to describe why accurate reading is important; to see materials</p> <p>11:15-11:30 Written Language skills Obj: TSW brainstorm small moment ideas.</p>	<p>10:10-10:45 <b>Read Aloud</b> <u>The Snowman</u> <b>Obj: TSW Observe the teacher modeling fluency, comprehension and reading strategies</b> •build schema chart RI2.5; RI 2.6 <b>*Author's purpose (entertain)</b> 10:45-11:15 Phonics unit 5 Lesson 2 Obj: to understand the Purpose of HD word lessons; to describe what it means to read accurately; to describe why accurate reading is important; to see materials</p> <p>11:15-11:30 <u>SSR/AR</u> Obj: TSW: read regularly in instructional-level text that is challenging yet manageable</p>	<p>10:45-11:30 <u>Math</u> Obj: Okla. Academic standards 2.N2.— 2.N2.4, 2.N2.5, Addition with and without regrouping Adding and subtracting with regrouping review</p>	<p>10:10-10:45 <b>Read Aloud</b> <u>The Mitten</u> Obj: TSW Observe the teacher modeling fluency, comprehension and reading strategies *Somebody, Wanted, But, So Then <b>*Author's purpose (entertain)</b> RI2.5; RI 2.6 10:45-11:15 Phonics unit 5 Lesson 3 Obj: to understand the Purpose of HD word lessons; to describe what it means to read accurately; to describe why accurate reading is important; to see materials</p> <p>11:15-11:30 <u>SSR/AR</u> Obj: TSW: read regularly in instructional-level text that is challenging yet manageable</p>	<p>10:10-10:45 <u>SSR/AR</u> Obj: TSW: read regularly in instructional-level text that is challenging yet manageable</p> <p>10:45-11:30 Phonics unit 5 Lesson 4 Obj: to understand the Purpose of HD word lessons; to describe what it means to read accurately; to describe why accurate reading is important; to see materials</p>
<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>	<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>	<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>	<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>	<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>
<p>12:20-12:30 Penmanship Obj: TSW Write legibly and form letters correctly</p>	<p>12:20-12:30 Penmanship Obj: TSW Write legibly and form letters correctly</p>	<p>12:20-12:30 Penmanship Obj: TSW Write legibly and form letters correctly</p>	<p>12:20-12:30 Penmanship Obj: TSW Write legibly and form letters correctly</p>	<p>12:20-12:30 Penmanship Obj: TSW Write legibly and form letters correctly</p>

12:30-1:20 COMPUTER	12:30-1:20 MUSIC	12:30-1:20 P.E.	12:30-1:20 STEAM	12:30-1:20 ART
1:20-2:50 Guided Reading Obj: TSW Work on decoding fluency, comprehension and reading strategies Center Rotation (see center lesson Plans)	1:20-2:50 Guided Reading Obj: TSW Work on decoding fluency, comprehension and reading strategies Center Rotation (see center lesson Plans)	1:20-1:50 Phonics unit 5 Lesson 2 Obj: to define a closed syllable with only one vowel followed by one	1:20-2:50 Guided Reading Obj: TSW Work on decoding fluency, comprehension and reading strategies Center Rotation (see center lesson Plans)	1:20-2:15 <u>Scholastic News:</u> Winter issue *read and complete the comprehension questions together *model complete sentences *model finding answers in the text
2:50-3:15 <b>Read Aloud</b> <u>Squirrel's New Year's Resolution</u> Obj: TSW Observe the teacher modeling fluency, comprehension and reading strategies •build schema chart RI.2.5; RI 2.6	2:50-3:15 Written Language Skills Obj: TSW begin small moment writing with a hook.	1:50-2:15 SSR/AR Obj: TSW: read regularly in instructional-level text that is challenging yet manageable 2:25 Clean up 2:30 Dismissal	2:50-3:15 <u>Writer's Workshop</u> Obj: TSW: demonstrate appropriate practices in writing by applying standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently. *small moment writing	2:15-3:00 <u>Writer's Workshop</u> Obj: TSW: demonstrate appropriate practices in writing by applying standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently. *small moment writing
3:20 Clean up 3:25 Early bus/IE 3:30 dismissal	3:20 Clean up 3:25 Early bus/IE 3:30 dismissal		3:20 Clean up 3:25 Early bus/IE	3:20 Clean up 3:25 Early bus/IE 3:30 dismissal

<b>Monday &amp; Tuesday</b>	<b>Monday &amp; Tuesday</b>	<b>Wednesday &amp; Thursday</b>	<b>Wednesday &amp; Thursday</b>
Guided Reading	Guided Reading	Guided Reading	Guided Reading
Independent Reading	Independent Reading	Independent Reading	Independent Reading
Independent Reading	Independent Reading	Independent Reading	Independent Reading
Spelling sort	Spelling iPad	Spelling iPad	Spelling rainbow write
Math Journal	Word Wall ABC	Math Journal	Word Work -ful and -less