

Mrs. Perry

Lesson Plans for the week of

August 24-28, 2019

Theme: A Bad Case of Stripes ** Plans are subject to change based on difficulty and schedule changes throughout the week. **

Monday	Tuesday	Wednesday	Thursday	Friday
8:40 — 8:50	8:40 — 8:50	8:40 - 8:50	8:40 - 8:50	8:10 - 8:50
Bell Work	Bell Work:	Bell Work:	Bell Work:	Bell Work:
Math Quick Check	Math Facts	Writing Journal	Math fact	Writing Journal
Lesson 3	Practice		Practice	
8:50-9:00	8:50-9:00 Math. Quick of each	8:50-1:00 Math Quick Check	8:50-9:00 Math. Quick of eac	8:50-1:00 Math Quick Check
Intro. vocabulary	Math Quick check Lesson 4	LCSSON 5	Math Quick check Lesson 6	Lesson 7
for the Week				
9:00-10:00	9:00-9:10	9:00-9:10	9:00-9:10	9:00-9:20
Math	<u>vocabulary</u>	Vocabulary	vocabulary	<u>vocabulary</u> Practice rcvicw
Obj. TSW Represent	Practice game	Practice game	Practice game	And
& SOIVE Problems related to addition &				*spelling test
Subtraction.	<u>9:10-10:10</u>	9:10-10:45	<u>9:10-10:10</u>	9:20-10:20
demonstrate fluency	<u>Math</u>	<u>Guided Reading</u>	<u>Math</u>	Math
With basic addition	Obj. TSW Represent	Obj:TSW Work on	Obj. TSW Represent	ObJ. TSW RCPresent &
facts to Make a Maximum sum of 20	& SOIVE ProbleMS related to addition &	dccoding fluency,	& SOIVC Problems related to addition &	Solve Problems
*ICSSON -4	subtraction.	comprehension and	subtraction.	rclated to addition & subtraction.
*intro1/_0	demonstrate fluency	reading strategies	demonstrate fluency	demonstrate fluency
	With basic addition facts to Make a	Center Rotation	With basic addition facts to Make a	With basic addition
10:00-10:30	Maximum sum of 20	(see center lesson Plans)	Maximum sum of 20	facts to Make a Maximum sum of 20
Extra PE	*Icsson I-5		*Icsson I-7	*ICSSON -8
				*fast facts test

9:00-10:00 <u>Math</u> Obj. TSW Represent & solve Problems related to addition & subtraction. demonstrate fluency with basic addition facts to Make a maximum sum of 20 *1cSSON 1-4 *Intro1/-0 10:00-10:30 EXtra PE	9:00-9:10 <u>VOCabulary</u> Practice Same <u>9:10-10:10</u> <u>Math</u> ObJ. TSW RePresent & solve Problems related to addition & subtraction. demonstrate fluency with basic addition facts to Make a maximum sum of 20 *Iesson 1-5 *SSR/AR ObJ: TSW: read regularly in instructional-level text that is challenging yet Manageable	9:00-9:10 <u>Vocabulary</u> Practice game 9:10-10:45 <u>Guided Reading</u> ObJ:TSW Work on decoding fluency, comprehension and reading strategies Center Rotation (see center lesson Plans)	9:00-9:10 <u>Vocabulary</u> Practice Same <u>9:10-10:10</u> <u>Math</u> ObJ. TSW RePresent & solve Problems related to addition & subtraction. demonstrate fluency with basic addition facts to Make a maximum sum of 20 *IcSSON 1-7 *SSR/AR ObJ: TSW: read regularly in instructional-level text that is challenging yet Manageable	9:00-9:20 <u>VOCABUIATY</u> Practice review And * <u>SPellin9</u> test <u>9:20-10:20</u> <u>Math</u> ObJ. TSW RePresent & solve Problems related to addition & subtraction. demonstrate fluency with basic addition facts to Make a maximum sum of 20 *Iesson I-8 *fast facts test
10:30-10:45 Intro. <u>spelling</u> list and sort Word Wall Words: after, school, story, game, before, first, More, name, Page, take	10:10-10:45 Revisit: <u>A Bad Case of</u> <u>StriPes</u> ObJ: TSW Observe the teacher Modeling fluency, comPrehension and reading strategies *character traits of Camilla *discuss Main characters VS. less imPortant characters	10:45-11:30 Math obj. TSW Represent & solve Problems related to addition & subtraction. demonstrate fluency with basic addition facts to Make a maximum sum of 20 *ICSSON 1-6	10:10-10:45 RcVisit: <u>A Bad Casc of</u> <u>StriPcs</u> ObJ: TSW Observe the teacher modeling fluency, comprehension and reading strategies * summarizing text With: somebody Wanted But so Then	10:20-11:00 <u>ScholaStic News:</u> *rcad and complete the comprehension questions together

10:45-11:30 Read Aloud <u>A Bad Case of</u> <u>StriPes</u> ObJ: TSW Observe the teacher Modeling fluency, comPrehension and reading strategies *Preview text Make connections *start anchor chart	IO:45-11:30 <u>Writer's</u> <u>WorkshoP</u> *intro. Writer's WorkshoP *brainstorM toPics, etc.		IO:45-11:30 <u>Writer's</u> <u>WorkshoP</u> *small Moments	II:00-II:30 <u>SSR/AR</u> ObJ: TSW: rcad rc9ularly in Instructional-level text that is challenging yet Mana9cablC
:30- 2:00 Lunch 2:00- 2:20 RCCCSS	:30- 2:00 Lunch 2:00- 2:20 RCCCSS	:30- 2:00 Lunch 2:00- 2:20 Recess	:30- 2:00 Lunch 2:00- 2:20 RCCCSS	:30- 2:00 Lunch 2:00- 2:20 RCCCSS
12:20-12:30 PenManshiP ObJ: TSW Write Iedibly and form Ietters correctly 12:30-1:20 COMPUTER 1:20-2:50 Guided Reading ObJ: TSW Work on decoding fluency, comPrehension and reading strategies Center Rotation (see center Iesson Plans)	12:20-12:30 PenManshiP ObJ: TSW Write Iegibly and form Ietters correctly 12:30-1:20 MUSIC 1:20-2:50 Guided Reading ObJ: TSW Work on decoding fluency, comprehension and reading strategies Center Rotation (see center Iesson Plans)	12:20-12:30 PenManshiP ObJ: TSW Write Iedibly and form Ietters correctly 12:30-1:20 P.E. 1:20-2:00 SSR/AR ObJ: TSW: read redularly in instructional-level text that is challendind yet Manadeable 2:25 CICAN UP 2:30 DISMISSAI	12:20-12:30 PenManskiP ObJ: TSW Write Iegibly and form Ietters correctly 12:30-1:20 STEAM 1:20-2:50 Guided Reading ObJ: TSW Work on decoding fluency, comprehension and reading Strategies Center Rotation (see center Iesson Plans)	I2:20-I2:30 PenManshiP ObJ: TSW Write Iegibly and form Ietters correctly I2:30-I:20 INDIAN CULTURE I:20-2:50 revisit: <u>A Bad Case of</u> <u>StriPes</u> ObJ: TSW Observe the teacher Modeling fluency, comPrehension and reading strategies *Writing and directed drawing of camilla

2:50-3:15	2:50-3:15	2:50-3:15	2:50-3:15
Sharcd	Sharcd	Shared Reading:	FUN Friday for
Rcading:	Rcading:	<u>Mr. E</u>	all With
<u>It's Great to</u>	<u>It's Great to</u>	WORd WORK ObJ: TSW: learn sound	completed work
BC MC!	BC MC!	symbol relationships	
*highlight	*highlight	to aPPIY to decode and Write Words	
rhYMin9 Words *review Ma9ic F	rhYMin9 Words *rcvicw Ma9ic E	Chunk Wall Word: *rcview Ma9ic c	
-aM;-aMc	-id; idc	-ack;-akc	
3:20 Clean UP	3:20 Clean UP	3:20 Clean UP	3:20 Clean up
3:25 Early	3:25 Early	3:25 Early	3:25 Early
bus/IE	bus/IE	bus/IE	bus/IE
3:30 dismissal	3:30 dismissal	3:30 dismissal	3:30 dismissal

Centers

MON4AY/TUCS4AY	MONday/TUCSday	Wcdncsday/	Wcdncsday/
		Thursday	Thursday
Guided Reading	Guided Reading	Guided Reading	Guided Reading
Independent Reading	Independent Reading	Independent Reading	Independent Reading
Independent Reading	Independent Reading	Independent Reading	Independent Reading
spelling sort	spelling ipad	SPCIIIng iPad	SPCIIINS rainbow write
Math Journal	WORD WALL ABC	Math Journal	Math 9aMc +