

Mrs. Perry



Lesson Plans for the week of September 21-25

Theme: Autumn

** Plans are subject to change based on difficulty and schedule changes throughout the week. **

Monday	Tuesday	Wednesday	Thursday	Friday
8:40 – 8:50 Bell Work: New flashcards -2	8:40 – 8:50 Bell Work: Practice fast facts -2	8:40 – 8:50 Bell Work: Writing Journal	8:40 – 8:50 Bell Work: Writing Journal	8:40 – 8:50 Bell Work: Practice fast facts
8:50-9:00 Intro. vocabulary for the week	8:50-9:00 vocabulary Locate in dictionary	8:50-9:00 Math Quick Check Lesson 7	8:50-9:00 Math Quick Check Number Patterns	8:50-9:00 Math fast facts test
9:10-10:10 <u>Math</u> Obj. TSW work with even and odd numbers, equal groups, and arrays to build a foundation for understanding multiplication. 2.N.2.6;2.A.2;2.A2.1 *Introduce -2 *Chapter 2-6 10:00-10:30 <u>Extra PE</u>	9:10-10:10 <u>Math</u> Obj. TSW work with even and odd numbers, equal groups, and arrays to build a foundation for understanding multiplication. 2.N.2.6;2.A.2;2.A2.1 *Lesson 2-7	9:00-9:10 <u>vocabulary</u> Word game 9:10-10:45 <u>Guided Reading</u> Obj:TSW work on decoding fluency, comprehension and reading strategies Center Rotation (See center lesson plans)	9:00-9:10 <u>vocabulary</u> Word game 9:10-10:10 <u>Math</u> Obj. TSW work with even and odd numbers, equal groups, and arrays to build a foundation for understanding multiplication. 2.N.2.6;2.A.2;2.A2.1 *review arrays	9:00-9:20 <u>vocabulary</u> review and <u>Spelling test</u> 9:10-10:10 <u>Math</u> Obj. TSW work with even and odd numbers, equal groups, and arrays to build a foundation for understanding multiplication. 2.N.2.6;2.A.2;2.A2.1 *Check My Progress

<p>10:30-10:45 Intro: <u>Spelling</u> list and sort</p> <p>Word Wall Words: talk, gone, gold, apples, little, walk, give, drive, they, must</p> <p>10:45-11:30 Phonics unit 2 Lesson 1</p> <p>Obj: to understand the Purpose of HD word lessons; to describe what it means to read accurately; to describe why accurate reading is important; to see materials</p>	<p>10:10-10:45 Continue: <u>Awesome Autumn</u></p> <p>Obj: TSW Observe the teacher modeling fluency, comprehension and reading strategies</p> <p>*Review text *nonfiction vs. fiction *continue autumn chart</p> <p>10:45-11:15 Phonics unit 2 Lesson 2</p> <p>Obj: to understand the Purpose of HD word lessons; to describe what it means to read accurately; to describe why accurate reading is important; to see materials</p> <p>11:15-11:30 <u>SSR/AR</u></p> <p>Obj: TSW: read regularly in instructional-level text that is challenging yet manageable</p>	<p>10:45-11:30 Math</p> <p>Obj: TSW Represent & solve Problems related to addition & subtraction. demonstrate fluency with basic addition facts to make a maximum sum of 20</p> <p>*review repeated addition and equal groups</p>	<p>10:10-10:45 Continue: <u>Awesome Autumn</u></p> <p>Obj: TSW Observe the teacher modeling fluency, comprehension and reading strategies</p> <p>*Review text *nonfiction vs. fiction *continue autumn chart</p> <p>10:45-11:15 Phonics unit 2 Lesson 4</p> <p>Obj: to understand the Purpose of HD word lessons; to describe what it means to read accurately; to describe why accurate reading is important; to see materials</p> <p>11:15-11:30 <u>SSR/AR</u></p> <p>Obj: TSW: read regularly in instructional-level text that is challenging yet manageable</p>	<p>10:10-10:45 <u>Really Great Reading</u></p> <p>Phonics unit 2 Lesson 5</p> <p>Obj: to understand the Purpose of HD word lessons; to describe what it means to read accurately; to describe why accurate reading is important; to see materials</p> <p>10:45-11:30 <u>SSR/AR</u></p> <p>Obj: TSW: read regularly in instructional-level text that is challenging yet manageable</p>
<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>	<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>	<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>	<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>	<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>

12:20-12:30 PenManship Obj: TSW Write legibly and form letters correctly	12:20-12:30 PenManship Obj: TSW Write legibly and form letters correctly	12:20-12:30 PenManship Obj: TSW Write legibly and form letters correctly	12:20-12:30 PenManship Obj: TSW Write legibly and form letters correctly	12:20-12:30 PenManship Obj: TSW Write legibly and form letters correctly
12:30-1:20 COMPUTER	12:30-1:20 COMPUTER	12:30-1:20 MUSIC	12:30-1:20 P.E.	12:30-2:30 HOMECOMING FESTIVITIES 
1:20-2:50 Guided Reading Obj: TSW work on decoding fluency, comprehension and reading strategies Center Rotation (see center lesson Plans)	1:20-2:50 Guided Reading Obj: TSW work on decoding fluency, comprehension and reading strategies Center Rotation (see center lesson Plans)	1:20-1:50 Phonics unit 2 Lesson 3 Obj: to define a closed syllable with only one vowel followed by one 1:50-2:15 SSR/AR Obj: TSW: read regularly in instructional-level text that is challenging yet manageable 2:25 Clean up 2:30 Dismissal	1:20-2:50 Guided Reading Obj: TSW work on decoding fluency, comprehension and reading strategies Center Rotation (see center lesson Plans)	2:30-3:15 Fun Friday for all with completed work
2:50-3:15 Read Aloud <u>Awesome Autumn</u> Obj: TSW observe the teacher modeling fluency, comprehension and reading strategies *start Autumn schema chart	2:50-3:15 <u>Writer's Workshop</u> Obj: TSW demonstrate appropriate practices in writing by applying standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently. *adjectives		2:50-3:15 <u>Writer's Workshop</u> Obj: TSW demonstrate appropriate practices in writing by applying standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently. *adjectives	

3:20 Clean up 3:25 Early bus/IE 3:30 dismissal	3:20 Clean up 3:25 Early bus/IE 3:30 dismissal		3:20 Clean up 3:25 Early bus/IE	3:20 Clean up 3:25 Early bus/IE 3:30 dismissal
Monday & Tuesday	Monday & Tuesday		Wednesday & Thursday	Wednesday & Thursday
Guided Reading	Guided Reading		Guided Reading	Guided Reading
Independent Reading	Independent Reading		Independent Reading	Independent Reading
IXL: Lang. Arts digraphs	complete/incomplete sentences		IXL: Lang. Arts digraphs	Independent Reading
Spelling sort	Spelling iPad		Spelling iPad	Spelling rainbow write
Math Journal Repeated addition	Word Wall ABC		Math Journal arrays	MATH +/- GAME