District Fact Sheet

Fort Gibson Public Schools
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2015

Mission
“Empower Students to Achieve”

Vision Statement
Fort Gibson Schools will provide students a premier education for an ever-changing tomorrow.

Community Characteristics

Socioeconomic Data*

Ethnic makeup Based Upon Fall Enrollment
- Caucasian 47%
- Black 2%
- Asian <1%
- Hispanic 4%
- Native American 47%

Average Property Valuation per Student $68,222.00
Students Eligible for Free/Reduced Lunch 50.6%

Census Data*

District Population 7,479
Poverty rate 15%
Unemployment rate 7%
Average Household Income $60,373
Single-Parent Families 26%
Adults with college degree 24%

*Based on 2013 Office of Ed. Quality and Accountability data
**District Educational Information**

The Ft. Gibson district offers grades PK-12. It is comprised of 2 Elementary Schools, 1 Middle School, and 1 High School. The district covers 57 square miles, with 34 students per square mile.

Comparison Enrollment:

<table>
<thead>
<tr>
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<th>District</th>
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<tbody>
<tr>
<td>2003/2004 Enrollment (ADM)</td>
<td>1820</td>
</tr>
<tr>
<td>2013/2014 Enrollment (ADM) As of 6-30-14</td>
<td>1884</td>
</tr>
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**Special Student Programs**

- Students in Gifted/Talented: 18%
- Students in Special Education: 12.9%
- Bilingual Students: 2%
- Limited English Proficient Students: 2%
- Alternative Education Students: 1%

**Certified Staff**

- 45 Master’s Degree
- 98 Bachelor’s/Bachelor’s + Degree
- 8 National Board Certified Teachers

**Secondary Program**

**Academic:**

Ft. Gibson High School requires 27 credits for graduation.

Seventy-five courses are offered. These include eleven (11) Advanced Placement courses; twelve (12) honor’s courses; and eight (8) applied courses.

Special courses are also offered for ACT preparation, Humanities, Art studio, Drama, Stage, Theatre, Robotics, and A+ Certification for Computers. Concurrent college enrollment is available by distance learning and/or off campus. A cooperative agreement with Indian Capital Area Career Technology Center is accessible for juniors and seniors.

The middle school offers traditional courses plus, vocal music and band, pre-algebra, technology education, 8th grade agriculture orientation and a character education program for all students.

An in-house Alternative Education Program is offered for students (Grades 9-12) who are designated “At Risk” and in need of special assistance.
**Extra-Curricular**

**Athletics**
High School: Football, basketball, track, golf, soccer, wrestling, fast-pitch and slow-pitch softball, baseball, cross-country, cheerleading and swimming.

Middle School: Cross country, Football, fast-pitch softball, basketball, wrestling, and track.

**Fine Arts**
Theatre productions, music performances (band & vocal), art shows, speech contests, and OSSAA band and vocal contests.

**Other Activities**
More than twenty clubs and organizations are available for participation by both the high school and middle school. (Ex: NHS, Student Council, FCA, SADD, FFA, 4-H, etc)

**Elementary Program**

**Reading Initiative**
Literacy First, KG Reading Lab with Reading Specialist, Reading Recovery, Reading Booster Club with Reading Specialist, Literacy Library at Early Learning Center, Reading Initiative Follow-up Program, Reader’s Digest Word Power Challenge, and the Great Expectations Program;

Intermediate Elementary provides a school wide enrichment program for all students. Enrichment clusters, choice boards, and in class enrichment opportunities is provided for all students. Students receive instruction through blended curriculum using web based resources as well as informational texts for instruction. Each student is provided a laptop along with textbooks to provide a blended curriculum experience. Intense reading remediation is provided students that are not reading at grade level to accelerate reading growth. Block classes provide Music, Art, Spanish, Swim, and PE. Classroom teachers provide special Science Units, Math Hands-on Program, Library Research Projects, 4 Square Writing, Geography Bee, Spelling Bee, and Before-School Tutoring Programs. JOM provides school supplies and partners with Title VII to provide yearly Indian Culture days for elementary students. The school counselor provides career awareness classes, service projects, and provides instruction to students on the Six Pillars of Character: Trustworthiness, Respect, Responsibility, Fairness, Caring, and Citizenship.
## Funding

<table>
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<tr>
<th>Source</th>
<th>Amount</th>
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<tbody>
<tr>
<td>District Revenues</td>
<td>$13,294,789</td>
</tr>
<tr>
<td>(General, building, and Child Nutrition Funds)</td>
<td></td>
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<tr>
<td>Local and County</td>
<td>48%</td>
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<tr>
<td>State</td>
<td>42%</td>
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<tr>
<td>Federal</td>
<td>10%</td>
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</table>

Total Operating Expenses 2014  
(General, building, Child Nutrition Funds)  
Payroll Dollars (All Positions)  
Bond Construction (2013 bond)  

## Outreach Program

- Advocacy Program to include increased parent contacts by teachers and to include student led parent/teacher conferences
- Elementary PTO
- Community Education Programs and Activities
- Before and After School Day Care
- Indian Cultural Center and Computer Lab
- Head Start (birth – 3-year-old programs)
- Professional Development and Video Conferencing Center
- Title VII/District Summer Success Program
- G.E.D. Program
- Three Year Old Day Care Service
- Service Learning through service hours and through charitable fund-raising