



Mrs. Meredith's 2nd Grade

September 11, 2017/Week 5

Dear Families,

This week...

Theme: Constitution Day

Word Wall Words: *lost, came, some, show, get, they, them, where, laugh, with, sick* - Students will write words and place them in homework binders on Mondays for reference. Students should be able to recognize & read words by Friday of that week. These words are posted on the word wall in our room for students to use.

Spelling Focus: We will work on this pattern in class, but please brainstorm words at home and work on those as well.

Digraphs: ch- (chat, chop, chip) sh- (ship, shot, shut) wh- (what, which, whip) th - (them, think, with)

Beginning Blends: tr - (trap, trick, track) gr - (grip, grump, grab)
fl - (flash, flesh, flag)

Word Work: students read & spell words with real & non-sense words in the word families: -ub (tub, grub, shub) -ube (tube, cube, rube)

Vocabulary: dynamo, trivial, infant, ability - We go over one word each day in class and will be tested over all words on Friday. Vocabulary test on Friday!

All About Math...

Math Concept: Subtracting 0 and 1 Fast Facts, Understanding Addition and Subtraction (number stories about joining, separating, and comparing)

Timed Test on Friday. Students should study all flash cards and practice the timed test in the wipe off sleeve in their homework binder with a dry erase marker. The time limit this week is 90 seconds.

Students who did not score an 80% or above on their previous timed tests will have to retest on that skill, in addition to the new skills. There will be a math fact tracking chart in your child's homework binder that shows what facts have been mastered and which ones still need work. There are also cumulative tests each week, so keep reviewing those old flashcards.

If your child does not at least score an 80% on the daily Math lesson they will be given a Reteach page that should be done with help at home for up to 10 bonus points.

Reading...

Please fill in the titles of your child's guided reading AND library book on the nightly reading log. **The written response is to be answered by your child over their guided reading book.**

Weekly AR Goals: Each week I will be expecting the students to pass at least 4 short book test with a 70% or higher. The point goal is 1.5 points each week. Meeting this goal will be for a weekly grade. I give a score based on what percentage of the goal was met. This report will come home every Monday with a grade written on it and also the average score of their tests from that week highlighted. Only library books count toward the weekly goal. If your child is reading a chapter book, the goal may be altered based on the amount of time it should take to complete the book.

Writing...

We have been working on writing personal narratives for the past couple of weeks. These are stories about things that have happened in your child's life. Beginning writers often struggle with finding topics to write about. Throughout the week, encourage your child to look at events that they are a part of (sports games/practices, trips, sleepovers, family activities, etc.) as writing opportunities. Thank you for your help!

Upcoming Events...

September 18-22: Spirit Week: Mon.-Inside Out Day (wear clothes inside out)
Tues.- Mismatch Day (mismatch clothing) Wed.- Crazy Hair Day, Thurs.-Camouflage Day, **Fri.- SPIRIT Day**

September 22: Homecoming

September 29: Rise and Shine

October 5: Tulsa State Fair Field Trip (notes will be sent home later)

Thank You!!

Mrs. Kara Meredith